Academic Year: 2018/19	Total fund allocated: £19,470	Date Updated: February 2019		
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 33%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of additional swimming tutor whilst swimming at Bradley Stoke Leisure Centre with Year 5 (five sessions) and Year 4 (ten sessions).	Contacted Integra, who book school swimming in S.Glos, to request additional tutor.	£150	progress over five swimming sessions in Y5 with two children	Promote outside school swimming lessons in weeks prior to, and after, school swimming lessons.
Purchase of equipment for year group "games boxes" including skipping ropes, footballs, basketballs, beanbags and tennis balls.	Order equipment	£500		Link with teachers midyear to find out about impact of boxes and whether how they could be improved/developed.
Purchase of spare swimming kit and goggle so those children who forget kit or goggles can swim and benefit fully from the sessions.	Goggles purchased and ready to be used in term 6 swimming for Y4.	£50	n/a	Ensure goggles are available to year group swimming.
Employment of new games leader at lunchtime and during after school club to ensure children are active and engaged in structured physical activity at lunchtime and during after school club	Employment of games leader.	£3,900	sessions and activity rate during after school club markedly increasing and interest in	Ensure Sports leader is adequately supported through meeting equipment needs, CPD and informal check –ins with sports lead.
Equipment refresh: New benches, trestle tables, balls, hoops etc	Order equipment	£1,760	Children will be more engaged in PE as they have greater access to higher quality equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Real PE scheme of learning purchased	Provisional meetings with real PE	£2,750 + £360 =	High quality PE provision	Ensure there is positive
and rolled out across school. This	representatives and discussions	£3,110	observed across school, with	momentum behind real PE is
involved purchase of the scheme, a	around how the scheme would work		teachers' enjoying using scheme.	maintained through support of
whole school inset day and three	at Wallscourt Farm.			teachers through drop in
training days for sports lead.				sessions with teachers and
	Purchased scheme and booked			ensuring resources are
	whole school inset and additional			available.
	training days for sports lead.			
Allocation of termly afternoon for	n/a	Half day supply	Release time to order new	Ensure this time is available
sports lead to spend on raising the		cover (£90)	equipment, hold mid-term	and protected for next year.
profile of PE across the school.		£90 x 6 = £540	meetings and develop school's	Discussions had with Principal.
			curriculum map and Schools	
			Games Award bid.	
Release and cover of sports lead for	n/a	Half day supply	Sports lead kept fully up-to-date	Agree continuation with
termly CLF PE meeting – one		cover (£90)	regarding school sports	Principal for 2019/20.
afternoon per term.		£90 x 6 = £540	landscape.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bristol Sport coaching package purchased to support teachers in their delivery of sport. Bristol Sport offered a wide range of sports (e.g. badminton and basketball). Provision of afterschool clubs.	On-going relationship with Bristol Sport.	£7,250	•	On-going relationship with Bristol Sport.
Key indicator 4: Broader experience of	Percentage of total allocation: 6%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of table tennis equipment to ensure table tennis table is being regularly used.	Purchase equipment.	£20		Ensure equipment is well maintained.
School grounds mapped out so that children can partake in orienteering in the school grounds.	Speak to relevant company.	£200	n/a	n/a
Basketball: Adjustable basketball hoops purchased, mini basketball hoop and basketballs.	Purchase equipment.	£470	5's favourite sport.	Due to attend a basketball festival in Term 6 with Year 5. Continued link with Bristol Flyers basketball team through Bristol Sport.
Cheerleading equipment purchased.	Purchase equipment.	£30	· ·	Continue club in 2019/20. Potential cheerleading squad in 2019/20.

Subscription to Class Yoga to support the delivery of yoga during PE and run a yoga club after school.		£300	children). This shows the	Continued use of yoga in every other year group during athletes' sessions. Yoga club to continue in 19/20.
Hockey Equipment: x2 goals, balls and pucks. This will support level 2 ice-hockey coach delivering hockey sessions and a potential afterschool club.	Purchase equipment.	£100		Ensure teachers know where to access hockey plans for their year group.
Key indicator 5: Increased participation	Percentage of total allocation:			
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Signed up to school games through School Games Organiser and arranged transport through CLF PE lead.		of sports with basketball being a	Ensure school signs up to school games events in 2019/20.
Football Team: Corner flags, shinpads and additional socks purchased to create Y3/Y4 kit.	Purchase equipment.	£100	n/a	Ensure kit is stored and looked after responsibly.