

Wallscourt Farm Academy
LEARNING PARTNERSHIP POLICY

Please read in conjunction with the Home School Charter

At Wallscourt Farm Academy, and throughout the Cabot Learning Federation we believe that learning will be most successful when supported by a 3-way partnership between child, family and staff- the learning triangle. Education is a shared responsibility and joy. Our children live and learn in two worlds – home and school and the way in which the two connect and communicate can make an enormous difference to how our children learn and achieve.

Partners in Learning:

AIMS

- ❖ To ensure that families are confident in their knowledge of the Wallscourt Farm Academy curriculum in the widest sense, and are kept up to date with initiatives in teaching and learning
- ❖ To support families to understand the 4 rights and responsibilities underpinning the charters and culture at Wallscourt Farm Academy
- ❖ To ensure that families are involved in the assessment of their child's progress and attainment
- ❖ To ensure that families are able to contribute to the full picture of their child as a learner
- ❖ To ensure that families are fully supported in order, in turn, to support their child's learning out of school and in school as appropriate
- ❖ To enable families to model learning to their children and to undertake joint learning experiences where appropriate
- ❖ To celebrate together each child's learning achievements

GUIDELINES

Organisation of home learning

- Year group leaders will be responsible for organising and sharing home learning information with families
- The senior leadership team will ensure continuity and progression between year groups as the school grows
- There will be clear expectations set out for each year group in terms of home learning and these will be set out in a booklet for families

What home learning looks like – content

- New families will receive specific guidance on useful ideas and activities to support children in developing early learning skills
- Projects carried out between home and school which are linked to research questions and wider enquiries
- Support to develop and practice key basic skills including mathematics and literacy skills such as phonics and high frequency words
- Reading at home – recommended 10 minutes each day for all children

Wallscourt Farm Academy is committed to offering real and purposeful learning opportunities for families as part of our learning community.

Joint learning opportunities and opportunities to share and celebrate learning:

- Morning welcome learning time
- Intergenerational learning experiences within the community
- Celebration assemblies
- Special whole school and year group assemblies
- Opportunity to get involved in community learning experiences
- Open morning and afternoon sessions to display and share learning
- Family learning opportunities and meetings
- Family members as teachers sharing their own areas of learning expertise
- Opportunities in class to share and celebrate experiences out of school which are seen as equally important in creating rounded and broad approaches to learning e.g. visit to a museum, local community areas of interest

Information sharing / support for parents

- Regular one to one progress meetings will be held with families to update them on their child's progress and attainment during the course of the year, including targets set
- Annual report on progress during the year
- Regular opportunities to share and contribute to learning including through the Learning diary and Home reading diary
- Workshops held on a regular basis in order to keep parents informed and up to date with curriculum developments
- School website and links to support learning at home and beyond
- A copy of the research enquiry project summary and current learning outcomes will be shared with families termly
- "How to..." booklets for core skills in Communication, Language and Literacy and Mathematics for each year group
- For children with specific needs such as special educational needs or early developers there will be separate arrangements to share individual education plans

Key Resources

- Learning diaries – which includes termly learning agreements
- Home Reading diary
- Information about Reading at home – shared in October
- Learning Zone/ Year group newsletter for families - termly
- Inclusion support worker to support families with EAL and other access needs as appropriate